





specially designed to reinforce essential skills learnt at school and to help the students establish regular habits.

It's an opportunity for parents to be





We wish you and your child a very happy summer holiday. It's time to enjoy and create a bond with family, friends and relatives. To utilize this time in the most constructive way we have prepared Holiday Homework for the students on the principle of "learning by doing "for his/her holistic development.

Kindly ensure that the holiday homework is completed by the students under the guidance of the parents.

Physical Development

* Take your child with you for morning/evening walk.

Language Development

* Encourage your child to converse in English.

Comment of the second

Dear Students

Here are few tips and ideas to bring a love of reading at home.

- 1. Let them hold the books as your read
- 2. Allow them to turn the pages
- 3. Invite them to read with you
- 4. Let them finish the sentence if reading with you
- 5. Encourage them to read the pictures and talk about them
- 6. Read the same 2-8 books every day for a week then switch
 - 7. Allow them to choose books
- 8. Talk about the books after reading them
- Let's make them independent:
- 1 Make bed
- 2. Take dothes to laundry area
- 3.Pick up toys
- 4. Feed pets
- 5.Match socks
- 6.Set table
- 7. Clean the place after meal
- 8.Pick up shoes and put them in rack



Portfolio Paste Your Photograph here Name-Meaning of your name Grade-InC

EXPLORE NATURE

Let's explore nature by accompanying our grandparents/ parents to a morning/ evening walk and observe various animals, birds and plants.

- On the walk, collect dry leaves of varied shapes and be creative with them.
- Make a small nest with dry twigs, branches etc.
- Listen to the various sounds and chirping of birds and try to recognize them.



FAMILY BONDING TIME

Spend quality time with your family and help them to:

- · Lay the table.
- · Assist in kitchen.
- Learn 2 new indoor games.
- Use 3 magical words Thank You, Please, Sorry.

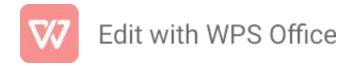


VISIT TO A VILLAGE

Let's visit a village nearby and know about the roots of our countryside:

- · Find out the crops that are grown.
- Sources of water used for cultivation.
- Make one related drawing on A4 sheet.





activity TIME

MAGIC COASTER

Let's make a coaster with hand printing and get it laminated (size: 4"x4")



BIRD FEEDER

To inculcate the habit of helping the birds around us, let's make a bird feeder with a waste water bottle.



FINGER PUPPETS

It's time to be creative, have fun and to tell a story with self designed finger puppets.

ROCK PAINTING

Let's collect small pebbles/ stones and paint them to give a vibrant look.



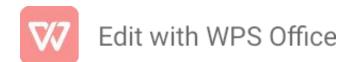
ADOPT A PLANT

As we are growing up, so it's time to take up a responsibility. Let's adopt and take care of a plant and take it's before and after picture.



MAKE BOOKMARKS

Let's read atleast two story books and make two bookmarks for them.





• ENRICH YOUR VOCABULARY

It's time to make a vocabulary file by using different vowels. Eg. hot, hit, hut, hen, hat etc.

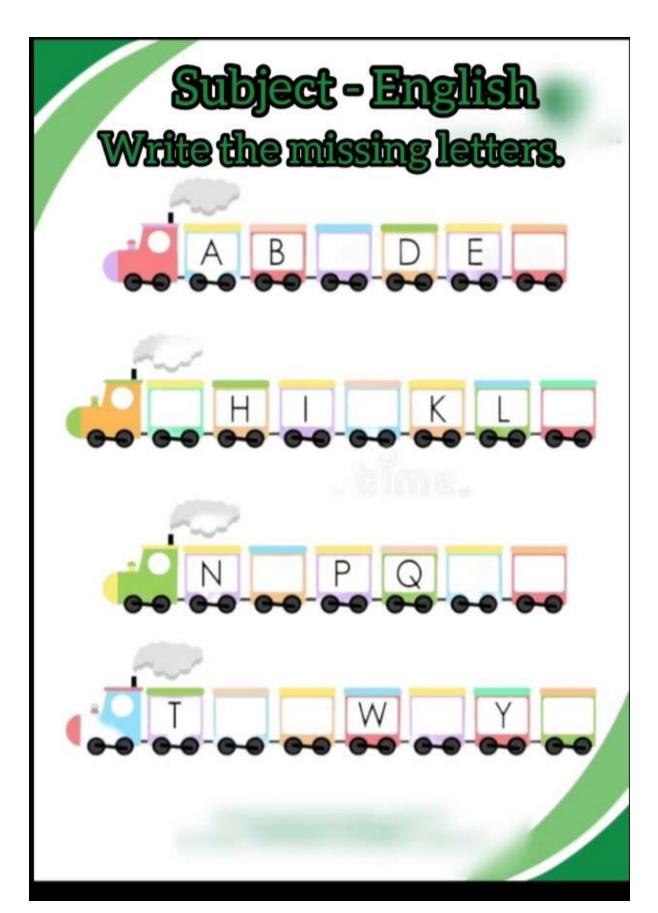
PICTURE READING

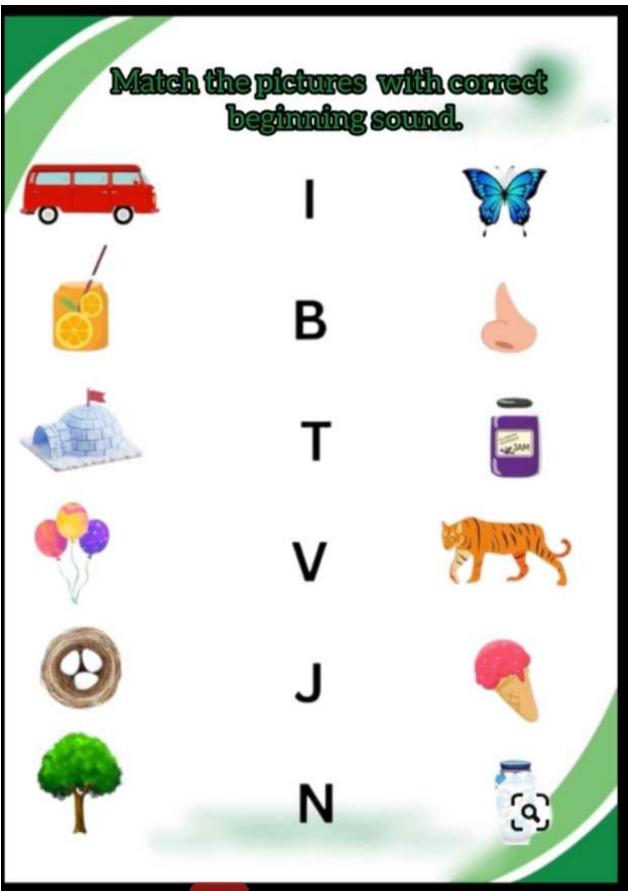
Let's make a story from the given picture.



COMPLETE THE STORY BY FILLING IN THE MISSING LETTERS

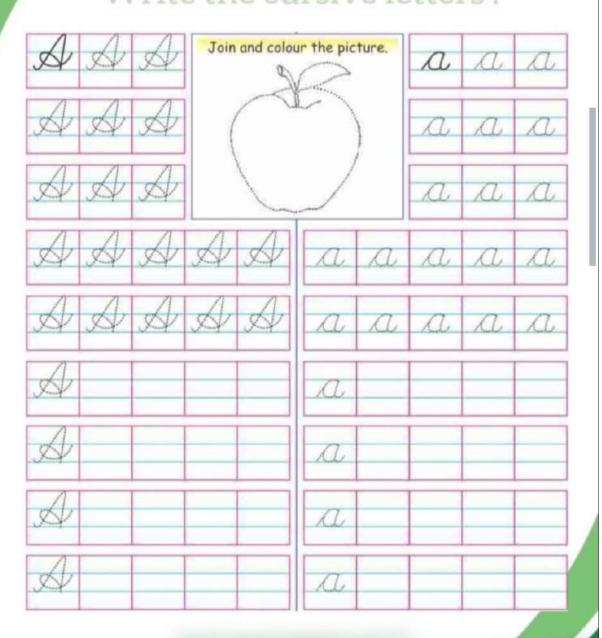
One day it was h__t. The d__g was s__d. The c__t was on the m t. The h_n saw a f_x. Help! she cried. The dog and the cat h d in the b n. The hen hid in the b_x. The fox fell in the p t. The s n was hot.





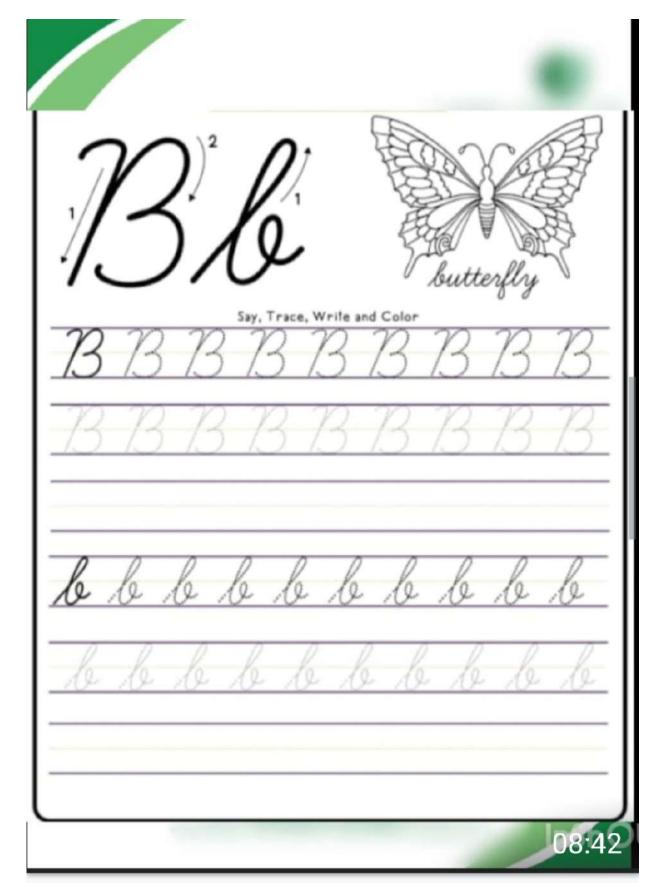
Hand writing

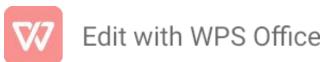
Write the cursive letters.

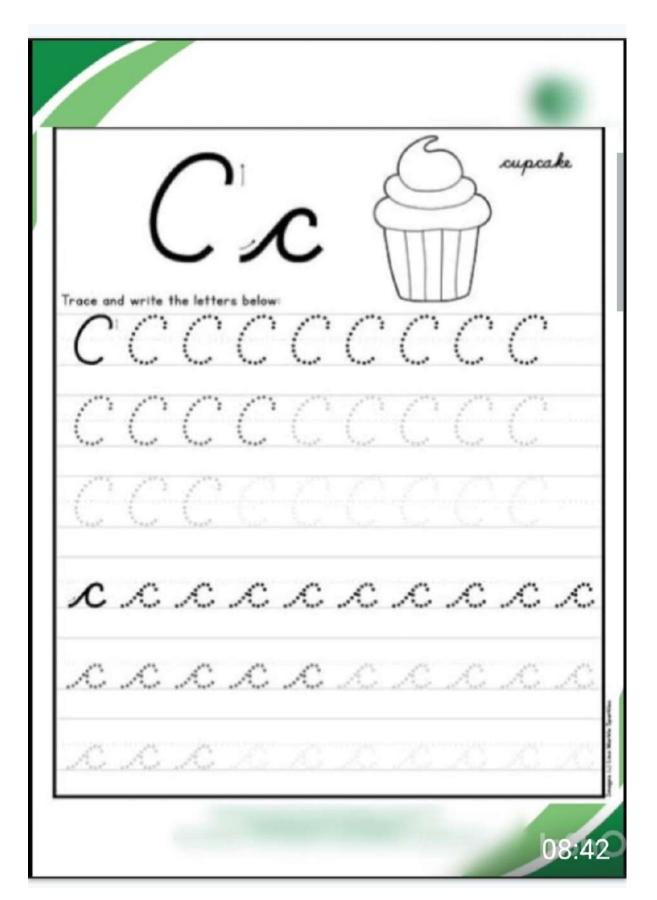


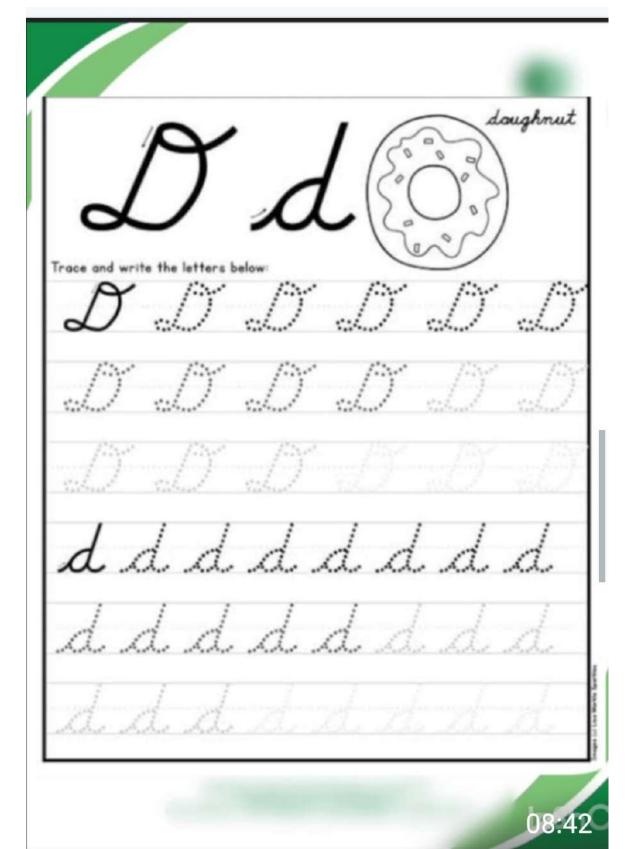
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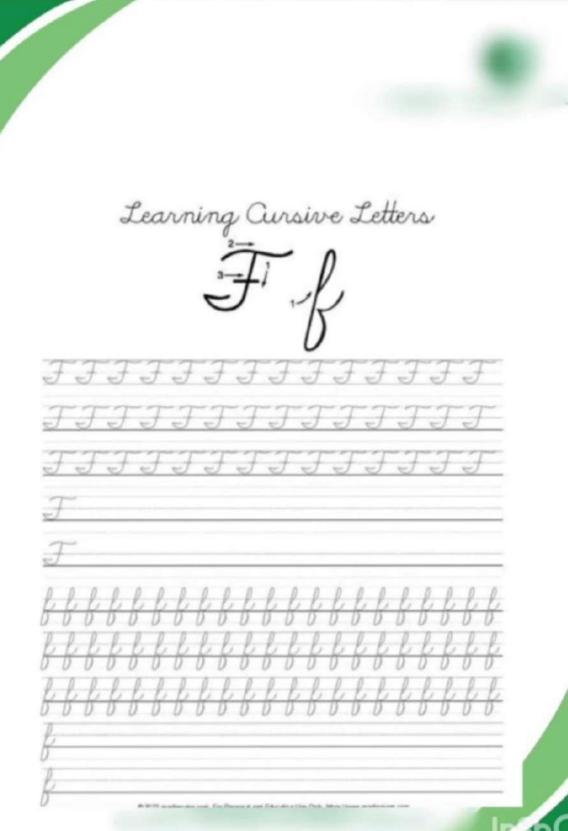


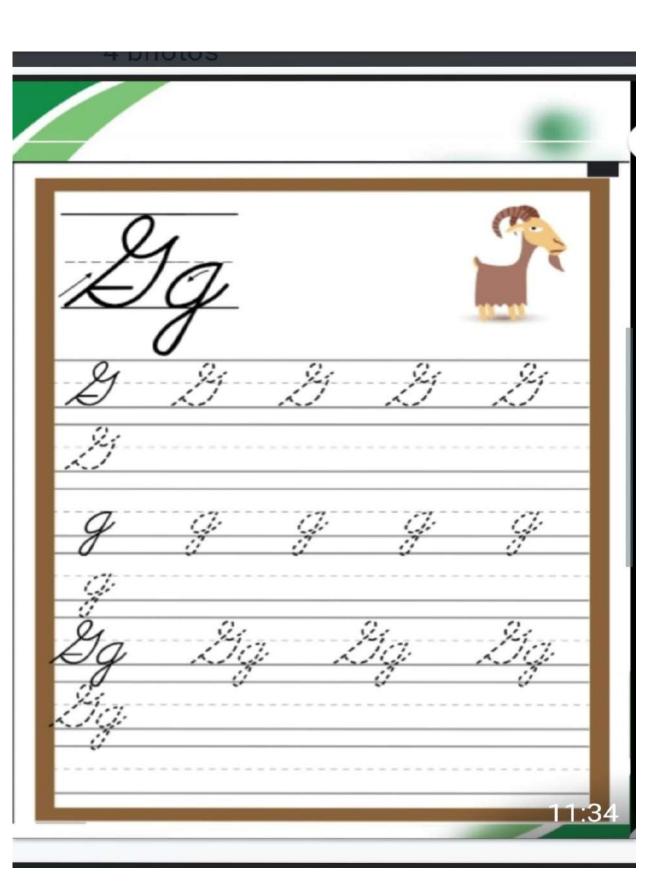


Learning Cursive Letters E, e

E	E	3	: 8	3	2		C	E	E	E	E	E	3	. 8	3		5	EE
8	E	8	3	3	3	0	C	E	E	E	E	E	8	8	2		S.	3.2
E	E	3	: 6	. 6	3		C	E	E	E	E	8	Ε	: 8	1		9	33
E																		
8																		
0	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	0	e
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<u>e</u>																		
0																		









HHHHHHHHHH
HHHHHHHHHHH

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74
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Let's DO this!

• READING TIME (ENGLISH)

Read a newspaper, find out two and three letter words and cut and paste them in notebook.

DODGING (NUMBERS)

Let's practice dodging (1-150): at least 4 times in notebook.

WHAT COMES AFTER (NUMBERS)

Let's practice what comes after (1-150): at least 4 times in notebook.

TIME TO REVISE

Topics done: 'Myself', 'My Family'

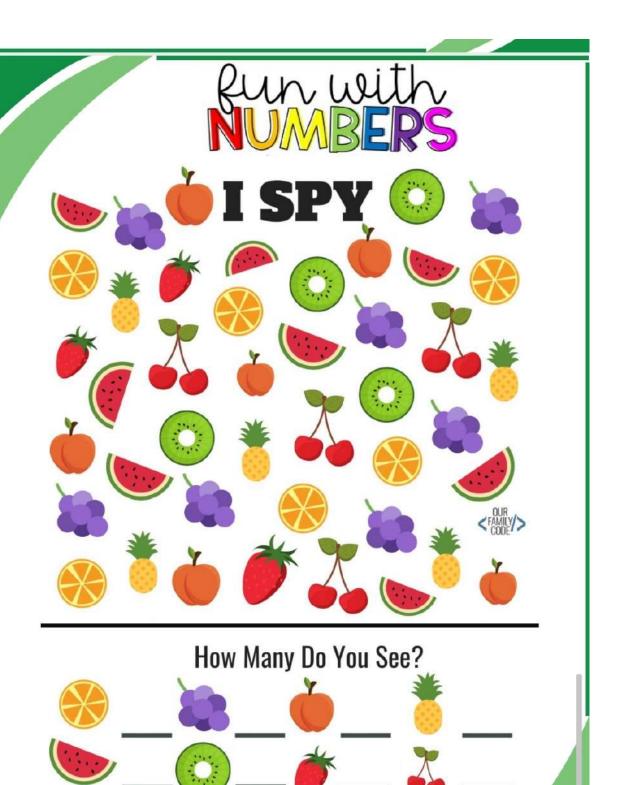
FUN WITH SHAPES

Let's create a jungle scene with the help of shapes on A4 sheet.

RHYME TIME

- Let's learn and recite all the rhymes done in the class.
- Note: Please learn one English/ Hindi rhyme not from the syllabus for the Rhyme Recitation Competition after the summer vacation.





Subject - Maths

Connect the dots from Numbers 1-40 and Colour the given Pictures



Count the fruits and circle the correct number.









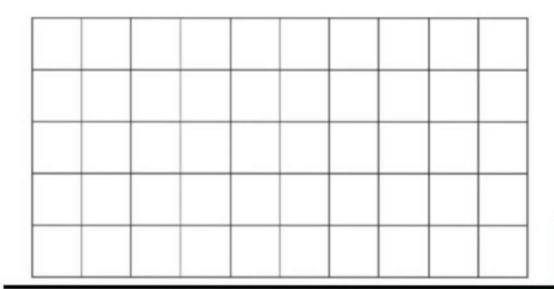
Write the numbers name.

1	
2	
234567	
4	
5	
6	
7	
8	
9	
10	

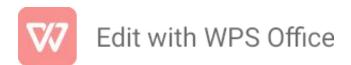


Numbers 1-50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



11:35





विषय - हिंदी

वित्र देखकर सही धादार पर गोला लगाइए ।



वित्रों को देखकर शब्दीं को पूरा करें। ल ल

दो वर्णों वाले शब्दों को जोड़कर लिखिए।

तीन वर्णों वाले शब्दों को लिखिए।

मटर	भजन	गरम	चमक
-			lz o

Subject - EV.S Match the sense organs with the correct options.

Match the colour with the correct fish.

red

grey

yellow

purple

blue

green

orange

brown









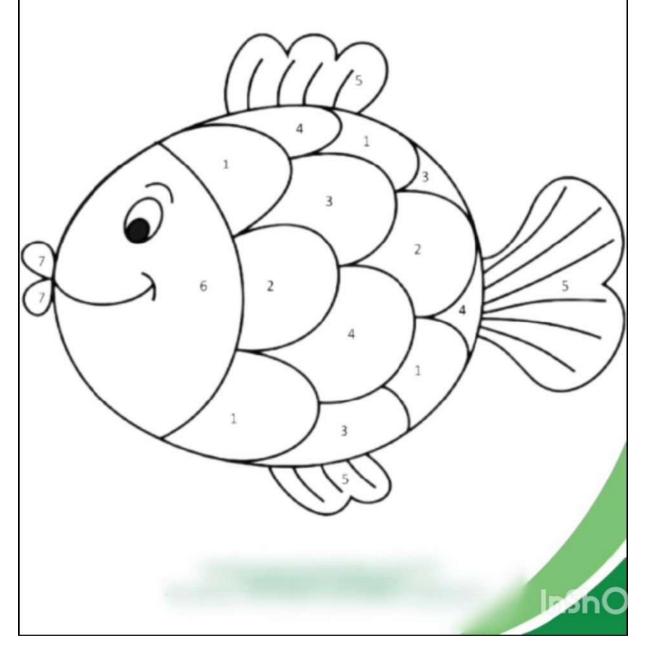




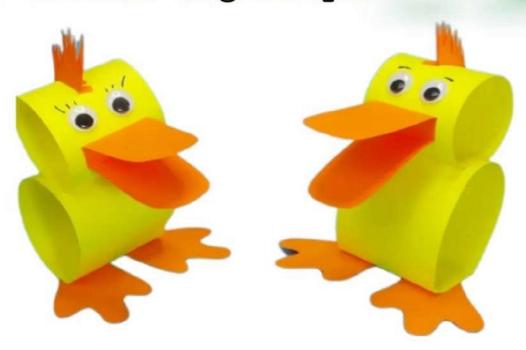




Art and craft Paste the pulses in the given picture.



Craft Fun - Origami Paper Pair Duck



Things Needed - Yellow Origami Sheet

Fevicol

Child friendly seissors

2 Toy Bye balls



Black sketch Pen



HOLIDAY JOURNAL DATE: _____

The weather was...



I ate...

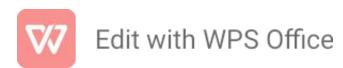


My favourite thing I did today...



Make drawings

16



HOLIDAY JOURNAL

DATE: _____

Vacation planning

I am going to...



I am travelling by...



I am going with...



I am staying in...



Make drawings



